



# SC Annual School Report Card Summary

RIVERSIDE MIDDLE

Anderson 4

Grades: 7-8

Enrollment: 441

Principal: Jeff Burke

Superintendent: Dr. Lee D'Andrea

Board Chair: Dr. Marty Williams

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Good	Good	TBD	TBD	Not Met	N/A
2009	Average	Average	N/A	N/A	Not Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A

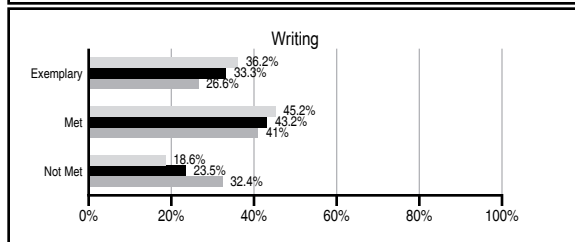
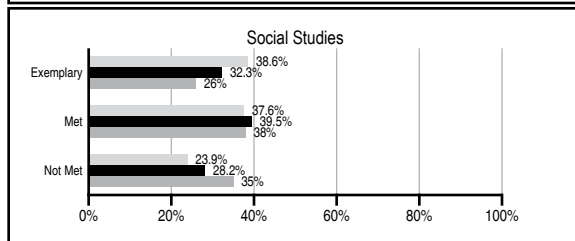
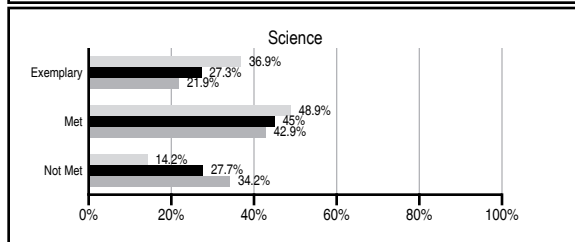
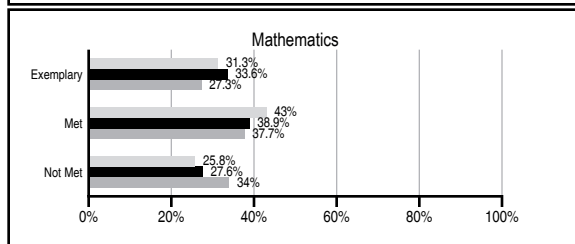
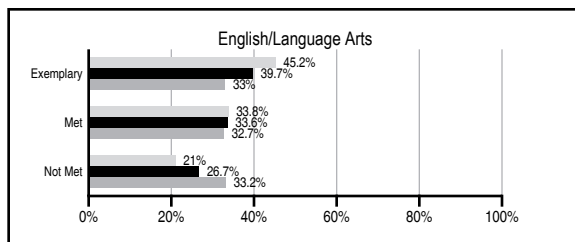
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	14	24	0	1

\* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

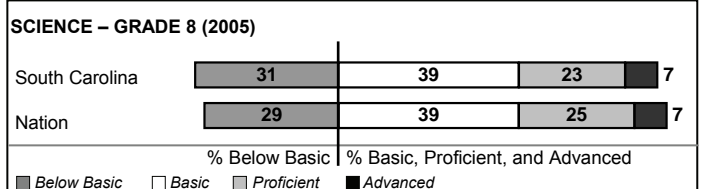
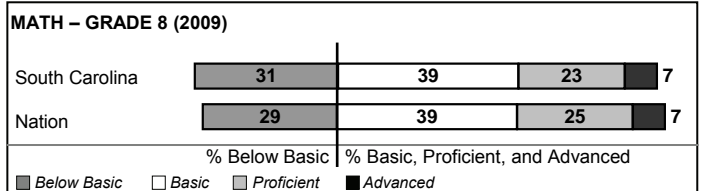
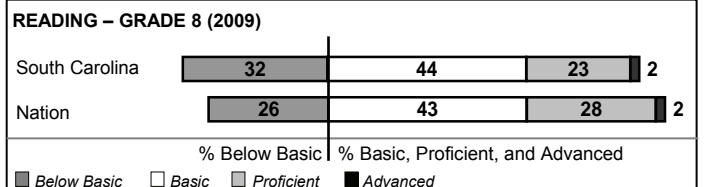
## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	97.0	98.6
English 1	98.6	97.2
Physical Science	N/A	19.5
US History and the Constitution	N/A	N/A
All Subjects	97.7	97.0

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# RIVERSIDE MIDDLE [Anderson 4]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=441)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	64.4%	Down from 72.6%	28.2%	24.2%
Retention rate	0.0%	Down from 0.2%	0.7%	0.7%
Attendance rate	99.8%	Up from 96.5%	96.0%	95.9%
Eligible for gifted and talented	35.8%	Up from 20.6%	19.9%	16.4%
With disabilities other than speech	13.8%	Down from 15.3%	11.0%	12.0%
Older than usual for grade	1.8%	Up from 1.4%	1.9%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.4%	Up from 0.5%	1.0%	0.5%
Annual dropout rate	0.4%	Up from 0.2%	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	60.0%	No Change	59.0%	58.5%
Continuing contract teachers	91.4%	Up from 85.7%	80.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	4.4%	4.0%
Teachers returning from previous year	87.8%	Up from 84.6%	85.4%	84.6%
Teacher attendance rate	96.4%	Up from 94.3%	95.4%	95.4%
Average teacher salary*	\$46,921	Up 4.3%	\$46,637	\$46,561
Classes not taught by highly qualified teachers	0.0%	No Change	0.5%	1.3%
Professional development days/teacher	5.9 days	Up from 5.0 days	10.1 days	10.2 days
<b>School</b>				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.1 to 1	22.1 to 1	21.1 to 1
Prime instructional time	96.1%	Up from 90.6%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.3%	98.2%	98.1%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$9,246	Up 6.1%	\$7,217	\$7,802
Percent of expenditures for instruction**	59.2%	Down from 64.2%	63.2%	63.8%
Percent of expenditures for teacher salaries**	54.1%	Down from 58.0%	60.2%	60.0%
% of AYP objectives met	90.5%	Down from 95.2%	92.6%	92.3%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	205	117
Percent satisfied with learning environment	100.0%	85.3%	89.6%
Percent satisfied with social and physical environment	100.0%	91.7%	87.0%
Percent satisfied with school-home relations	94.7%	87.3%	80.0%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-2010 academic year at Riverside Middle School proved to be a time of reorganization and reevaluation due to administrative changes at the school and district levels. Characteristically, our students, parents, staff, and community came together to support and advance the pursuit of excellence, not only in learning but also in character development and the overall educational environment. Since being named Palmetto's Finest Middle School two years ago, the school has continued those programs that proved successful, making a smooth transition to new leadership.

At the core of our success in student learning is a positive school atmosphere. Good relationships between students and teachers, demonstrated by the minimal behavior and discipline problems and a 97% teacher retention rate, are reflective of this quality. Commendable behavior and character traits of students were often noted by faculty and rewarded by the Student of the Month Program, as well as other student incentives and rewards, such as quarterly block parties and perfect-attendance bingo games. New to Riverside's successes this year is the Man-Up Program, a mentoring effort by male faculty and staff for eight-grade boys.

Continuation of successful programs structure Riverside's day. The Morning Assembly Program, a trademark of Riverside, starts the day with a focus on purpose as guest speakers offer "Words of Wisdom." The breakfast-in-the-classroom program further prepares all students for the tasks at hand. Continuation of the RISE program, a required study session for students demonstrating need, provides the avenue for learning success of all students.

This year several steps were taken to find solutions to the identified needs of improved parental involvement and communication. A goal of 100% parental involvement was achieved as a policy of parent signatures on grade sheets was mandated and overseen by the principal. Riverside worked in conjunction with the District Office in implementation of Parent Portal, a system providing secure internet access of a student's data to parents. An active PTO and SIC contributed by encouraging parent volunteerism in support of school needs and activities and communication efforts.

In a year made difficult by challenging financial issues, Riverside Middle School continues to thrive. Commitment to the Anderson District 4 goal of providing "opportunity for all learners to achieve," the Riverside Middle School family welcomes the challenge and will continue to provide the effort necessary to meet that goal.

Jeff Burke, Principal  
Frances Graham, SIC Chairperson

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